



# RCSce

Rajasthan Council of School Education  
Department of School Education, Govt. of Rajasthan

# Workbook English

## Class - 10



Bridging the Learning Gap Based on the Learning Outcomes

Rajasthan State Council of Educational Research and Training, Udaipur

## अच्छा/सुरक्षित स्पर्श क्या है ?



माता-पिता द्वारा प्यार और स्नेह के रूप में स्पर्श



छोटे बच्चे को नहलाते समय माँ का स्पर्श



दोस्तों और परिवार के सदस्यों द्वारा खुशियों के पल और स्पर्श !



माता-पिता या समाज के अन्य संबंधित व्यक्तियों द्वारा आशीर्वाद के रूप में स्पर्श



शिक्षकों द्वारा सराहना/शाबाशी के लिए स्पर्श



दादा-दादी द्वारा आशीर्वाद के रूप में स्पर्श



माता-पिता की उपस्थिति में डॉक्टर द्वारा स्पर्श

हमें दिए गए स्पर्श के पीछे की भावना को समझना चाहिए..



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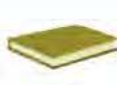
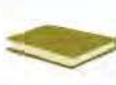
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## Preface

Dear Teachers,

Rajasthan State Council of Educational Research and Training (RSCERT), Udaipur and Rajasthan Council of School Education, Jaipur have meticulously designed a workbook for the students of class 10. The objective of this workbook is to focus on the realistic challenges that hinder the learning of the students of class 10, who were below average in class 9.

The worksheets incorporate new ideas to make them interesting, simple and supportive, so as to lay the framework for the holistic learning and open avenues for students where they get a chance to revise their learning and bridge the gaps in the expected learning outcomes.

The expectation from the teachers is to connect language learning process with student's daily life to make the learning experiences meaningful.

Motivation, individual guidance, consistent efforts and strong determination are the necessary steps to ensure the effective implementation of the workbook.

**With Best Wishes !**

**Kavita Pathak (RAS)**

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### Note to Teachers

This workbook is designed for the students of class 10 who were below average in class 9. Through this workbook, an attempt has been made to provide the students with simple and effective learning experiences so that they can acquire the expected learning competencies.

Efforts have been made to keep the worksheets interesting, simple and supportive to ensure holistic learning experiences. This workbook is not only a helpful aid for the teachers but also serves as a useful tool to the students, as the material is designed on the principles of learning by doing.

The workbook has been designed according to the prescribed curriculum to develop the desired core competencies and learning outcomes designed by NCERT. To enhance the remediation learning process, the teacher has a crucial role to play:

- The role of a teacher will be that of a facilitator, who is expected to prepare a lesson plan based on the worksheets, to guide and motivate the students to achieve the expected goals.
- Teachers should ensure that the instructions and objectives associated with each worksheet should be clearly delivered. The teacher can also design more worksheets/activities to achieve the outcome, if required.
- On completion of a worksheet or a task the teacher should appreciate learners with positive remarks/feedback.
- One day in a week is decided for activities to enhance the listening and speaking skills of students, so the teacher should conduct suggested activities accordingly.
- The first session is designed with the objective to motivate the learners to learn the English language.
- Teachers are expected to provide continuous feedback and conduct formative assessments to ensure regular improvement of teaching and learning process.



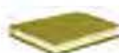


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# Baseline Assessment

Read the passage and answer the following questions.

There was a woodcutter who lived in a small village beside a forest. He was a hard-working, honest and happy with his profession. He used to cut trees and sell wood to the merchants to earn livelihood daily.

One day, he was cutting a tree beside a river. Suddenly, his axe slipped from his hand and fell into the river. The river was deep, and he could not find his axe.

He was very worried as he could not cut wood anymore. He was very sad. He started praying to the Goddess of the river to find his axe back.

Listening to his prayer, the Goddess of the river appeared before him. He urged the Goddess to help him to find his axe. The Goddess wanted to test him. She dipped into the water and brought a silver axe. She asked, "Is this axe yours?" The woodcutter replied humbly that it was not his axe. She dipped again and brought a golden axe and said "Is this your axe?"

He answered that the golden axe was not his. When he denied it, the Goddess dipped again and picked the axe he lost in the river. She asked, "Is this the one?"

To her surprise, he yelled with joy, "Yes". Then the Goddess became happy with his honesty and humbleness.

She dipped and brought all the three axes to him as a reward for his honesty. He accepted the gifts from her and returned happily to his family in the village.

Q.1 What qualities of the woodcutter are given in this passage?

Ans. ....  
.....

Q2. How did he lose his axe?

Ans. ....  
.....

Q3. What did he do when his axe fell into the river?

Ans. ....  
.....

Q4. How many axes did the Goddess bring for him?

Ans. ....



Q5. What is the moral of the story?

Ans. ....

Q6. Find out the opposite of the word 'disappeared' from the passage?

Ans. ....

**Fill in the blanks with the appropriate verbs given below.**

**(is, are, were, have)**

Q7. My books ..... not in the cupboard now.

Q8. I ..... completed the first chapter.

Q9. The teacher .....absent today.

Q10. All the students ..... present on the Independence Day.

**Frame questions for the given sentences.**

Q11. The PTM is on Monday.

Frame Question

When.....

Q12. The teacher teaches in the class.

Frame Question

Where.....

**Change the following sentences into Indirect speech.**

Q13. The teacher said to me, "You are an intelligent student."

Indirect-The teacher told .....

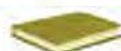
Q14. Write four sentences on present tense.

1. ....

2. ....

3. ....

4. ....





Q15. Write a letter to the Principal of your school requesting him/her to arrange extra classes for English.

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## Worksheet-1

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### A letter to God

**Read the following passage and answer the questions that follow:**

The following Sunday, Lencho came a bit earlier than usual to ask if there was a letter for him. It was the postman himself who handed the letter to him while the postmaster, experiencing the contentment of a man who has performed a good deed, looked on from his office.

Lencho showed not the slightest surprise on seeing the money; such was his confidence but he became angry when he counted the money. God could not have made a mistake, nor could he have denied Lencho what he had requested.

Immediately, Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist. The moment the letter fell into the mailbox the postmaster went to open it. It said: "God: Of the money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much. But don't send it to me through the mail because the post office employees are a bunch of crooks. Lencho."

Q1. Who came a bit earlier the following Sunday?

- (a) Postmaster      (b) Lencho      (c) Postman      (d) God      ( )

Q2. How much money reached Lencho?

- (a) 50 pesos      (b) 60 pesos      (c) 70 pesos      (d) 100 pesos      ( )

Q3. How did Lencho feel when he counted the money?

- (a) He was happy.      (b) He was sad.  
(c) He was confident.      (d) He was angry.      ( )

Q4. Why did Lencho ask for paper and ink?

Ans. ....  
.....

Q5. Who does Lencho think has taken the rest of the money? What is the irony in the situation?

Ans. ....  
.....





Q 6. From the above passage find similar word for 'satisfaction'.

Ans. ....

**Answer the following questions in 20-30 words:**

Q1. Why did Lencho say the raindrops were like 'new coins'?

Ans. ....

.....

.....

Q2. To whom did Lencho write the letter? Why did he write the letter?

Ans. ....

.....

.....

Q3. Why did the postmaster send money to Lencho? Why did he sign the letter "God"?

Ans. ....

.....

.....

**Answer the following question in 80 words-**

Q4. Are there people like Lencho in the real world? What kind of a person would you say he is? Was he right when he called the post office employees a bunch of crooks?

Ans. ....

.....

.....

.....

.....

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Teacher's Comments: .....

Signature .....



## Worksheet-2

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Nelson Mandela- Long walk to Freedom

**Read the following passage and answer the questions that follow:**

Tenth May dawned bright and clear. For the past few days I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil.

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades, this had been the seat of white supremacy and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government.

On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the wellbeing of the Republic and its people.

Q1. Which inauguration ceremony is being referred to in the above passage?

- (a) Inauguration of Union Building.
- (b) Inauguration of amphitheatre.
- (c) Inauguration of South Africa's first democratic, non-racial government.
- (d) Inauguration of lovely autumn day. ( )

Q2. The inauguration ceremonies took place in-

- (a) Pretoria (b) Australia (c) Cape Town (d) Washington ( )

Q3. Who was sworn in as the second deputy President?

- (a) Nelson Mandela (b) Thabo Mbeki (c) Zenani (d) Mr De Klerk ( )

Q4. What did the new President Nelson Mandela pledge?

Ans. ....

.....





Q 5. Why did world leaders attend the inauguration ceremony?

Ans. ....  
.....

Q 6. Which word in the passage means 'a period of ten years'?

Ans. ....

**Answer the following questions in 20-30 words:**

Q.1 What "twin obligations" does Mandela mention?

Ans. ....  
.....  
.....

Q 2. Briefly describe the inauguration ceremony at the Union Buildings.

Ans. ....  
.....

Q3. How did Mandela's 'hunger for freedom' change his life?

Ans. ....  
.....

**Answer the following question in 80 words:**

Q 4. Would you agree that the "depths of oppression" create "heights of character"? How does Mandela illustrate this? Describe.

Ans. ....  
.....  
.....  
.....  
.....  
.....  
.....

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_



## Worksheet-3

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Two Stories about Flying

#### Passage 1- His First Flight

Read the following passage and answer the questions that follow:

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. He stepped slowly out to the brink of the ledge and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

Q1. Who is being referred to as 'He' in the above passage?

- (a) Herring (b) Seagull  
(c) Seagull's brother (d) Seagull's father ( )

Q2. Where was the young seagull?

- (a) On the ledge (b) On the tree (c) In the sky (d) In the sea ( )

Q3. The young seagull was maddened by the sight of-

- (a) Mother (b) Food (c) Sun (d) Brothers and sisters ( )

Q4. Find a word from the passage which is similar to meaning 'sharpen'.

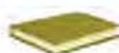
Ans. ....

Q5. Why did the young seagull pretend to be falling asleep?

Ans. ....

.....

.....





Q 6. Who was looking at the seagull? And what did the mother do now and again?

Ans. ....  
.....  
.....

### Passage 2- The Black Aeroplane

Read the following passages and answer the questions that follow:

'I should call Paris Control soon,' I thought. As I looked down past the nose of the aeroplane, I saw the lights of a big city in front of me. I switched on the radio and said, "Paris Control, Dakota DS 088 here. Can you hear me? I'm on my way to England. Over."

The voice from the radio answered me immediately: "DS 088, I can hear you. You ought to turn twelve degrees west now, DS 088. Over."

I checked the map and the compass, switched over to my second and last fuel tank, and turned the Dakota twelve degrees west towards England.

'I'll be in time for breakfast,' I thought. A good big English breakfast! Everything was going well — it was an easy flight.

Paris was about 150 kilometres behind me when I saw the clouds. Storm clouds. They were huge. They looked like black mountains standing in front of me across the sky. I knew I could not fly up and over them and I did not have enough fuel to fly around them to the north or south. "I ought to go back to Paris," I thought, but I wanted to get home. I wanted that breakfast. 'I'll take the risk,' I thought, and flew that old Dakota straight into the storm.

Q1. Where was the narrator going?

- (a) England                      (b) Paris                      (c) America                      (d) Pretoria                      (   )

Q 2. What was the name of the aeroplane of the narrator?

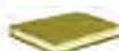
- (a) Dakota DS 088                      (b) Boeing                      (c) Rafale DS                      (d) Boeing 088                      (   )

Q 3. What did the narrator see in the sky like black mountains?

- (a) A big aeroplane    (b) Storm clouds  
(c) A big city    (d) Huge mountains    (   )

Q 4. "I'll take the risk" What is the risk? Why does the narrator take it?

Ans. ....  
.....  
.....



Q 5. Why did the narrator think it was an easy flight?

Ans. ....  
.....

Q 6. Which word in the above passage means 'a device that indicates direction'.

Ans. ....  
.....

**Answer the following questions in 20–30 words:**

Q 1. Why was the young seagull afraid to fly?

Ans. ....  
.....

Q 2. Describe the narrator's experience as he flew the aeroplane into the storm?

Ans. ....  
.....

Q 3. What made the woman in the control centre look at the narrator strangely?

Ans. ....  
.....

**Answer the following question in 80 words:**

Q. Who do you think helped the narrator to reach safely? Was there a real strange black aeroplane that guided the pilot or was it something that the pilot imagined?

Ans. ....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_





## Worksheet-4

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### From the Diary of Anne Frank

**Read the following passage and answer the questions that follow:**

Mr Keesing had a good laugh at my arguments but when I proceeded to talk my way through the next lesson, he assigned me a second essay. This time it was supposed to be on 'An Incurrible Chatterbox'. I handed it in and Mr Keesing had nothing to complain about for two whole lessons. However, during the third lesson he'd finally had enough. "Anne Frank, as punishment for talking in class, write an essay entitled – 'Quack, Quack, Quack, said Mistress Chatterbox'."

The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me to write the essay from beginning to end in verse and I jumped for joy. Mr Keesing was trying to play a joke on me with this ridiculous subject but I'd make sure the joke was on him.

I finished my poem and it was beautiful! It was about a mother duck and a father swan with three baby ducklings who were bitten to death by the father because they quacked too much. Luckily, Mr Keesing took the joke the right way. He read the poem to the class, adding his own comments and to several other classes as well. Since then I've been allowed to talk and haven't been assigned any extra homework. On the contrary, Mr Keesing's always making jokes these days.

Q 1. How many essays did Mr. Keesing assign to Anne?

- (a) One                      (b) Two                      (c) Three                      (d) Four                      (   )

Q 2. The title for the second essay was-

- (a) A Chatterbox  
(b) An Incurrible Chatterbox  
(c) Quack, Quack, Quack, said Mistress Chatterbox  
(d) None of the above                      (   )

Q 3. Who offered to help Anne write to the essay?

- (a) Mr Keesing              (b) Margot              (c) Sanne              (d) Mrs. Kuperus              (   )



Q 4. How did Anne finish her poem and what was it about?

Ans. ....  
.....

Q 5. How did Mr. Keesing react to Anne's last essay?

Ans. ....  
.....

Q 6. Which word in the above passage means 'something that cannot be corrected'.

Ans. ....

**Answer the following questions in 20-30 words:**

Q1. Why does Anne want to keep a diary?

Ans. ....  
.....

Q 2. What does Anne write in her first essay?

Ans. ....  
.....  
.....

Q.3 Why was Mr Keesing annoyed with Anne? What did he ask her to do?

Ans. ....  
.....

**Answer the following question in 80 words:**

Q1. Why do you think Anne provide a brief sketch of her life? Which incident in her essay tells you that Anne loved her grandmother?

Ans. ....  
.....  
.....  
.....  
.....

Teacher's Comments: .....

Signature .....





## Worksheet-5

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Glimpses of India

#### Passage 1- A Baker from Goa

Read the following passage and answer the questions that follow:

Marriage gifts are meaningless without the sweet bread known as the bol, just as a party or a feast loses its charm without bread. Not enough can be said to show how important a baker can be for a village. The lady of the house must prepare sandwiches on the occasion of her daughter's engagement. Cakes and bolin has are a must for Christmas as well as other festivals. Thus, the presence of the baker's furnace in the village is absolutely essential.

The baker or bread-seller of those days had a peculiar dress known as the kabai. It was a single-piece long frock reaching down to the knees. In our childhood we saw bakers wearing a shirt and trousers which were shorter than full-length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a pader!

The baker usually collected his bills at the end of the month. Monthly accounts used to be recorded on some wall in pencil. Baking was indeed a profitable profession in the old days. The Baker and his family never starved.

Q1. Monthly accounts used to be recorded-

- (a) In a diary      (b) In kitchen      (c) On some wall      (d) On a paper      ( )

Q 2. The peculiar dress of a baker or bread seller of those days was known as-

- (a) Bol      (b) Kabai      (c) Pader      (d) Paskine      ( )

Q 3. Whose presence was absolutely essential in the village?

- (a) Baker's furnace      (b) Sweet bread  
(c) Sandwiches      (d) Cakes and Bolinhas      ( )

Q 4. What is 'bol'? Describe its importance.

Ans. ....

.....



Q 5. How did the baker dress in those days? Describe.

Ans. ....  
.....  
.....

Q 6. Which word in the above passage means 'necessary'?

Ans. ....

### Passage 2- Coorg

Read the following passage and answer the questions that follow:

Coorgi homes have a tradition of hospitality and they are more than willing to recount numerous tales of valour related to their sons and fathers. The Coorg Regiment is one of the most decorated in the Indian Army and the first Chief of the Indian Army, General Cariappa was a Coorgi. Even now, Kodavus are the only people in India permitted to carry firearms without a licence.

The river, Kaveri obtains its water from the hills and forests of Coorg. Mahaseer — a large freshwater fish— abound in these waters. Kingfishers dive for their catch while squirrels and langurs drop partially eaten fruit for the mischief of enjoying the splash and the ripple effect in the clear water. Elephants enjoy being bathed and scrubbed in the river by their mahouts.

Q1. Which river obtain its water from the hills and forests of Coorg-

- (a) Ganga                      (b) Kaveri                      (c) Mahanadi                      (d) Yamuna                      (   )

Q2. General Cariappa was-

- (a) A British officer                      (b) First chief of Indian Army  
(c) A great coffee planter                      (d) A political leader                      (   )

Q 3. Without licence the Kodavas are permitted to carry-

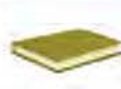
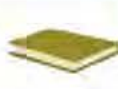
- (a) Daggers                      (b) Swords                      (c) Pistols                      (d) Firearms                      (   )

Q 4. The freshwater fish of Coorg is-

- (a) Whale                      (b) Dolphin                      (c) Mahaseer                      (d) Shark                      (   )

Q5. Which animals you are likely to see in Coorg?

Ans. ....  
.....





Q 6. What is it that the Coorgi are willing to recount?

Ans. ....  
.....

### Passage 3- Tea from Assam

Read the following passage and answer the questions that follow:

"I have been reading as much as I could about tea," Rajvir said. "No one really knows who discovered tea but there are many legends."

"What legends?"

"Well, there's the one about the Chinese emperor who always boiled water before drinking it. One day a few leaves of the twigs burning under the pot fell into the water giving it a delicious flavour. It is said they were tea leaves."

"Tell me another!" scoffed Pranjol. "We have an Indian legend too. Bodhidharma, an ancient Buddhist ascetic, cut off his eyelids because he felt sleepy during meditations. Ten tea plants grew out of the eyelids. The leaves of these plants when put into hot water and drunk banished sleep. "Tea was first drunk in China," Rajvir added, "as far back as 2700 B.C.! In fact words such as tea, 'chai' and 'chini' are from Chinese. Tea came to Europe only in the sixteenth century and was drunk more as medicine than as beverage."

The train clattered into Mariani junction. The boys collected their luggage and pushed their way to the crowded platform. Pranjol's parents were waiting for them. Soon they were driving towards Dhekiabari, the tea-garden managed by Pranjol's father.

Q1. What was Pranjol's father?

- |                         |                          |     |
|-------------------------|--------------------------|-----|
| (a) A transport manager | (b) A school manager     |     |
| (c) A bank manager      | (d) A tea-garden manager | ( ) |

Q2. The Indian legend is related to-

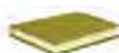
- |                     |                       |     |
|---------------------|-----------------------|-----|
| (a) Chinese emperor | (b) Bodhidharma       |     |
| (c) Dhekiabari      | (d) None of the above | ( ) |

Q3. Tea came to Europe in ..... century.

- |               |               |                 |                |     |
|---------------|---------------|-----------------|----------------|-----|
| (a) fifteenth | (b) sixteenth | (c) seventeenth | (d) nineteenth | ( ) |
|---------------|---------------|-----------------|----------------|-----|

Q4. Why did Bodhidharma cut off his eyelids?

Ans. ....  
.....



Q 5. What is the Chinese legend about tea?

Ans. ....  
.....

Q 6. Which word in the above passage means 'a drink'?

Ans. ....

**Answer the following questions in 20-30 words:**

Q.1 What are the elders in Goa nostalgic about?

Ans. ....  
.....  
.....

Q 2. Where is Coorg? Describe its land?

Ans. ....  
.....  
.....

Q 3. Who are Pranjol and Rajvir? Where are they going?

Ans. ....  
.....  
.....  
.....  
.....  
.....  
.....  
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Teacher's Comments: .....

Signature .....





## Worksheet-6

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Mijbil the Otter

**Read the following passage and answer the questions that follow:**

Mijbil, as I called the otter, was, in fact, of a race previously unknown to science, and was at length christened by zoologists *Lutrogale Perspicillata Maxwelli*, or Maxwell's otter. For the first twenty-four hours Mijbil was neither hostile nor friendly; he was simply aloof and indifferent, choosing to sleep on the floor as far from my bed as possible. The second night Mijbil came on to my bed in the small hours and remained asleep in the crook of my knees until the servant brought tea in the morning, and during the day he began to lose his apathy and take a keen, much too keen, interest in his surroundings. I made a body-belt for him and took him on a lead to the bathroom, where for half an hour he went wild with joy in the water, plunging and rolling in it, shooting up and down the length of the bathtub underwater, and making enough slosh and splash for a hippo. This, I was to learn, is a characteristic of otters; every drop of water must be, so to speak, extended and spread about the place; a bowl must at once be overturned, or, if it will not be overturned, be sat in and splashed in until it overflows.

Q1. For the first twenty-four hours, Mijbil was-

- (a) friendly      (b) hostile      (c) aloof and indifferent      (d) asleep      ( )

Q2. During the day, Mijbil began to lose his-

- (a) sleep      (b) apathy      (c) interest      (d) joy      ( )

Q3. When Maxwell took him on a lead to the bathroom, Mijbil-

- (a) went wild with joy in the water      (b) went asleep in water  
(c) lose his apathy in water      (d) aloof and indifferent in water      ( )

Q4. Why was the otter named "Maxwell's otter"?

Ans. ....

.....

Q5. What happened when Maxwell took Mijbil to the bathroom?

Ans. ....

.....



Q 6. From the above passage, find similar word for "unfriendly".

Ans. ....

**Answer the following questions in 20–30 words:**

Q1 What 'experiment' did Maxwell think Camusfearna would be suitable for?

Ans. ....

.....

.....

Q 2. How was Mij to be transported to England?

Ans. ....

.....

.....

Q 3. What group of animals do otters belong to?

Ans. ....

.....

.....

**Answer the following question in 80 words:**

Q1. What things does Mij do which tells you that he is an intelligent, friendly and fun-loving animal who needs love?

Ans. ....

.....

.....

.....

.....

.....

.....

.....

.....

**Teacher's Comments:** .....

Signature .....





## Worksheet-7

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Madam Rides the Bus

**Read the following passage and answer the questions that follow:**

There was a girl named Valliammai who was called Valli for short. She was eight years old and very curious about things. Her favourite pastime was standing in the front doorway of her house, watching what was happening in the street outside. There were no playmates of her own age on her street, and this was about all she had to do. But for Valli, standing at the front door was every bit as enjoyable as any of the elaborate games other children played. Watching the street gave her many new unusual experiences.

The most fascinating thing of all was the bus that travelled between her village and the nearest town. It passed through her street each hour, once going to the town and once coming back. The sight of the bus, filled each time with a new set of passengers, was a source of unending joy for Valli.

Day after day she watched the bus, and gradually a tiny wish crept into her head and grew there: she wanted to ride on that bus, even if just once.

Q1. How old was Valli?

- |                    |                     |     |
|--------------------|---------------------|-----|
| (a) Five years old | (b) Seven years old |     |
| (c) Ten years old  | (d) Eight years old | ( ) |

Q2. What did Valli wish?

- |                       |                       |     |
|-----------------------|-----------------------|-----|
| (a) Ride on a car     | (b) Ride on a bicycle |     |
| (c) Ride on a scooter | (d) Ride on a bus     | ( ) |

Q3. The source of unending joy for Valli was-

- |                           |                      |     |
|---------------------------|----------------------|-----|
| (a) new set of playmates  | (b) new set of buses |     |
| (c) new set of passengers | (d) new set of games | ( ) |

Q4. Who was Valli? What was her favourite pastime?

Ans. ....

.....



Q 5. What was the most fascinating thing of all for Valli to watch?

Ans. ....  
.....  
.....

6. From the above passage, find similar word for "travellers".

Ans. ....

**Answer the following questions in 20-30 words:**

Q 1. Why does the conductor refer to Valli as 'madam'?

Ans. ....  
.....  
.....

Q. 2. Why does Valli refuse to look out of the window on her way back?

Ans. ....  
.....

Q. 3. What was Valli's deepest desire?

Ans. ....  
.....

**Answer the following question in 80 words:**

Q1. Express your views on what kind of a child is Valli. Which incident in the story saddened her and how does she react to it?

Ans. ....  
.....  
.....  
.....  
.....  
.....  
.....

**Teacher's Comments:** .....  
..... **Signature** .....





## Worksheet-8

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### The Sermon at Benares

**Read the following passage and answer the questions that follow:**

Gautama Buddha (563 B.C.-483 B.C.) began life as a prince named Siddhartha Gautama, in northern India. At twelve, he was sent away for schooling in the Hindu sacred scriptures and four years later he returned home to marry a princess. They had a son and lived for ten years as befitted royalty. At about the age of twenty-five, the Prince, heretofore shielded from the sufferings of the world, while out hunting chanced upon a sick man, then an aged man, then a funeral procession, and finally a monk begging for alms. These sights so moved him that he at once became a beggar and went out into the world to seek enlightenment concerning the sorrows he had witnessed. He wandered for seven years and finally sat down under a peepal tree, where he vowed to stay until enlightenment came. Enlightened after seven days, he renamed the tree the Bodhi Tree (Tree of Wisdom) and began to teach and to share his new understandings. At that point, he became known as the Buddha (the Awakened or the Enlightened). The Buddha preached his first sermon at the city of Benares, most holy of the dipping places on the River Ganges; that sermon has been preserved and is given here. It reflects the Buddha's wisdom about one inscrutable kind of suffering.

Q1. Gautam Buddha preached his first Sermon at-

- (a) Sarnath      (b) Benares      (c) Mathura      (d) Delhi      ( )

Q2. How long did Gautam Buddha wander in search of wisdom?

- (a) 7 days      (b) 21 days      (c) 7 years      (d) 10 years      ( )

Q3. Gautam Buddha went out into the world to seek-

- (a) wisdom      (b) peace      (c) happiness      (d) enlightenment      ( )

Q4. Which sights moved Siddhartha Gautam while he went out for hunting?

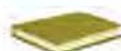
Ans. ....

.....

Q5. What did he do to seek enlightenment and where did he get enlighten?

Ans. ....

.....



Q 6. Find a word from the passage that means similar to 'religious or moral talk'

Ans. ....

**Answer the following questions in 20–30 words:**

Q1. Who was Gautam Buddha? Why did he leave his home?

Ans. ....

.....

.....

Q2. Why does Kisa Gotami go house to house? What does she ask for?

Ans. ....

.....

.....

Q3. What did Buddha want her to understand?

Ans. ....

.....

.....

**Answer the following question in 80 words:**

Q1. Why do you think Kisa Gotami understood the reality of death only the second time? In what way did the Buddha change her understanding?

Ans. ....

.....

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**Teacher's Comments:** .....

..... **Signature** .....





## Worksheet-9

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Drama- "The Proposal"

Answer the following questions in 40 words each:

Q1. Draw a brief character sketch of Natalya.

Ans. ....  
.....

Q2. Why did Lomov go to Chubukov's house? How did he behave? What was Chubukov's reaction?

Ans. ....  
.....

Q3. What does Chubukov at first suspect that Lomov has come for? Is he sincere when he later says? "And I've always loved you, my angel, as if you were my own son"? Find reasons for your answers from the play.

Ans. ....  
.....

Q4. Chubukov says of Natalya: ".....as if she won't consent! She's in love; egad, she's like a lovesick cat....." Would you agree? Give reasons for your answers.

Ans. ....  
.....  
.....  
.....

Q5. Which is your favourite character in the play? Explain why?

Ans. ....  
.....  
.....  
.....

Teacher's Comments: \_\_\_\_\_

Signature \_\_\_\_\_



## Worksheet-10

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### 1. Dust of Snow

The way a crow  
Shook down on me  
The dust of snow  
From a hemlock tree  
Has given my heart  
A change of mood  
And saved some part  
Of a day I had rued.

Q1. Write the rhyme scheme and rhyming words.

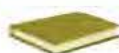
Ans. ....  
.....  
.....  
.....

Q2. What is a "dust of snow"? What does the poet say has changed his mood? How has the poet's mood changed?

Ans. ....  
.....  
.....  
.....

Q3. Briefly interpret the theme and idea of the poem "Dust of Snow" (20 words).

Ans. ....  
.....  
.....  
.....





## 2. Fire and Ice

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

hold with those who favour fire.

Q1. Write the rhyme scheme and rhyming words.

Ans. ....

.....

.....

.....

Q2. Briefly interpret the theme and idea of the poem "Fire and Ice" (20 words).

Ans. ....

.....

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.....

Teacher's Comments: \_\_\_\_\_

\_\_\_\_\_ Signature \_\_\_\_\_



## Worksheet-11

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### 1. A Tiger in the Zoo

He hears the last voice at night,  
The patrolling cars,  
And stares with his brilliant eyes  
At the brilliant stars.

Q1. Read the above extract of the poem and explain its meaning.

Ans. ....  
.....  
.....

Q2. Briefly interpret the theme and idea of the poem "A Tiger in the Zoo" (20 words).

Ans. ....  
.....  
.....

### 2. How to Tell Wild Animals

If when you're walking round your yard  
You meet a creature there,  
Who hugs you very, very hard,  
Be sure it is a Bear.  
If you have any doubts, I guess  
He'll give you just one more caress.

Q1. Write the rhyme scheme and rhyming words.

Ans. ....  
.....  
.....





Q2. Read the above extract of the poem and explain its meaning.

Ans. ....  
.....  
.....

Q3. Briefly interpret the theme and idea of the poem "How to Tell Wild Animals" (20 words).

Ans. ....  
.....  
.....

### 3. The Ball Poem

What is the boy now, who has lost his ball,  
What, what is he to do? I saw it go  
Merrily bouncing, down the street, and then  
Merrily over — there it is in the water!

Q1. What does the poet say the boy is learning from the loss of the ball?

Ans. ....  
.....  
.....

Q2. Briefly interpret the theme and idea of the poem "The Ball Poem" (20 words).

Ans. ....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_



## Worksheet-12

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### Amanda

There is a languid, emerald sea,  
where the sole inhabitant is me—  
a mermaid, drifting blissfully.

Q1. What could Amanda do if she were a mermaid?

Ans. ....  
.....  
.....  
.....  
.....

Q2. Briefly interpret the theme and idea of the poem "Amanda" (20 words).

Ans. ....  
.....  
.....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_





## Worksheet-13

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### 1. The Trees

My head is full of whispers  
which tomorrow will be silent.  
Listen. The glass is breaking.  
The trees are stumbling forward

Q1. Read the above extract of the poem and explain its meaning.

Ans. ....  
.....  
.....  
.....

Q2. Briefly interpret the theme and idea of the poem "The Trees" (20 words).

Ans. ....  
.....  
.....  
.....

Q3. Where are the trees in the poem? What do their roots, their leaves, and their twigs do?

Ans. ....  
.....  
.....  
.....



## 2. Fog

The fog comes  
on little cat feet.  
It sits looking  
over harbour and city  
on silent haunches  
and then moves on.

Q1. Read the above extract of the poem and explain its meaning.

Ans. ....  
.....  
.....  
.....

Q2. Briefly interpret the theme and idea of the poem "Fog" (20 words).

Ans. ....  
.....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_





## Worksheet-14

**Competency** : Reading, understanding, writing skill, application, vocabulary, logical analysis.

**Learning Skills** : Reading, writing, logical analysis

### 1. The Tale of Custard the Dragon

Belinda was as brave as a barrel full of bears,  
And Ink and Blink chased lions down the stairs,  
Mustard was as brave as a tiger in a rage,  
But Custard cried for a nice safe cage.

Q1. Write the rhyme scheme and rhyming words.

Ans. ....  
.....  
.....  
.....

Q2. List down the various literary terms used in the above extract.

Ans. ....  
.....  
.....  
.....

Q3. Briefly interpret the theme and idea of the poem "The Tale of Custard the Dragon" (20 words).

Ans. ....  
.....  
.....  
.....  
.....



## 2. For Anne Gregory

"I heard an old religious man  
But yester night declare  
That he had found a text to prove  
That only God, my dear,  
Could love you for yourself alone  
And not your yellow hair."

Q1. Read the above extract of the poem and explain its meaning with appreciation.

Ans. ....  
.....  
.....  
.....  
.....

Q2. Briefly interpret the theme and idea of the poem "For Anne Gregory" (20 words).

Ans. ....  
.....  
.....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_





## Worksheet-15

**Competency** : Understanding, knowledge and logical analysis.

**Learning Skills** : Reading, writing and logical analysis

### Footprints without Feet

#### Lesson-1 : A Triumph of Surgery

Read the lesson carefully from the textbook and answer the following questions -

Q 1. Read the following questions and choose the correct alternative -

- (i) Who was Tricki?  
(a) A dog                      (b) A cat                      (c) A teacher                      (d) A engineer                      ( )
- (ii) Mrs Pumphrey was worried about Tricki because he was.....  
(a) seriously ill                      (b) naughty                      (c) lost                      (d) injured                      ( )
- (iii) What did Tricki like to eat ?  
(a) Cream cakes and chocolates                      (b) Sweets  
(c) A bowl of horlicks                      (d) Biscuits                      ( )

2. Why did Tricki become hugely fat?

Ans. ....  
.....  
.....

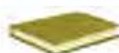
3. Who does 'I' refer to in this lesson ?

Ans. ....  
.....  
.....

4. What would you have done if you were a member of the staff in Mrs Pumphrey's household?

Ans. ....  
.....

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_



## Worksheet-16

**Competency** : Understanding, knowledge and application.

**Learning Skills** : Reading, writing and logical analysis

### Lesson-2 : The Thief's Story

**Read the lesson carefully from the textbook and answer the following questions -**

Q 1. Read the following questions and choose the correct alternative -

- (i) Hari Singh was a .....  
(a) thief      (b) student      (c) vendor      (d) teacher      ( )
- (ii) What was Anil watching ?  
(a) A cricket match      (b) A hockey match  
(c) A wrestling match      (d) A football match      ( )
- (iii) "I could catch the 10:30 ....." Which train has been mentioned in this lesson ?  
(a) Express to Lucknow      (b) The Chetak Express  
(c) The Shatabdi Express      (d) The Navjeevan Express      ( )

Q 2. How did Anil make money ?

Ans. ....

.....

3. What did Hari Singh get from Anil in return for his work ?

Ans. ....

.....

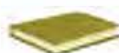
4. Do you think people like Anil and Hari Singh are found only in fiction or are there such people in real life ? Discuss.

Ans. ....

.....

**Teacher's Comments:** .....

Signature .....





## Worksheet-17

**Competency** : Logical/Analysis and Application

**Learning Skills** : Reading, writing and logical analysis

### Lesson 3 – The Midnight Visitor

Read the lesson carefully from the textbook and answer the following questions –

1. Read the following questions and choose the correct alternative –

(i) What was the profession of Fowler ?

(a) A manager      (b) A writer      (c) A doctor      (d) A cook      (   )

(ii) Who was Max?

(a) A waiter      (b) A shopkeeper  
(c) A hotel employee      (d) A secret agent      (   )

(iii) Max's face was black with .....

(a) smile      (b) anger      (c) coal      (d) shame      (   )

2. What great qualities made Ausable a successful secret agent ?

Ans. ....  
.....  
.....

3. Who actually had knocked at the door of Ausable's room? Why did he come there ?

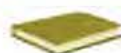
Ans. ....  
.....  
.....

4. Give a brief character sketch of Fowler.

Ans. ....  
.....

Teacher's Comments: \_\_\_\_\_

Signature \_\_\_\_\_



## Worksheet-18

**Competency** : Understanding, knowledge and logical analysis.

**Learning Skills** : Reading, writing and logical analysis

### Lesson 4 – The Question of Trust

**Read the lesson carefully from the textbook and answer the following questions –**

1. Read the following questions and choose the correct alternative –

(i) ..... is the writer of 'The Question of Trust'?

(a) Victor Canning

(b) H.G. Wells

(c) Robert Peterson

(d) None of the above

( )

(ii) What was the work of Horace Danby ?

(a) He made locks.

(b) He made bread

(c) He made crackers.

(d) He made toys

( )

(iii) Where did the house keeper keep the key ?

(a) On the table

(b) Near her bed

(c) In her pocket

(d) On the floor

( )

2. Who was the real culprit in the story ?

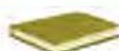
Ans. ....  
.....  
.....

3. What did Horace Danby like to collect ?

Ans. ....  
.....  
.....

4. Do you think Horace Danby was unfairly punished , or that he deserved what he got ?

Ans. ....  
.....  
.....





## Worksheet-19

**Competency** : Understanding, knowledge and logical analysis.

**Learning Skills** : Reading, writing and logical analysis

### Lesson 5 – Footprints without Foot

**Read the lesson carefully from the textbook and answer the following questions –**

1. Read the following questions and choose the correct alternative –
  - (i) How did Griffin take his revenge?
    - (a) He killed his enemy.
    - (b) He set fire to his master.
    - (c) He rebuked his landlord.
    - (d) He set fire to his landlord's..house. ( )
  - (ii) What was the name of the scientist ?
    - (a) Griffin
    - (b) Henry
    - (c) Shotover Grang
    - (d) Ausable ( )
  - (iii) Who were awakened by the noises ?
    - (a) A young student and a teacher
    - (b) A clergy man and his wife
    - (c) Both the two boys
    - (d) All the neighbours ( )

**2. Read the following passage carefully and answer the given questions –**

Brilliant scientist though he was, Griffin was rather a lawless person. His landlord disliked him and tried to eject him. In revenge, Griffin set fire to the house. To get away without been seen he had to remove his clothes. Thus, it was that he became a homeless wanderer, without clothes, without money and quite invisible until he happened to step in some mud and left footprints as he walked.

- (i) What was the nature of Griffin?

Ans. ....  
.....  
.....

- (ii) Why did Griffin's landlord dislike him?

Ans. ....  
.....  
.....



(iii) What did Griffin do in his anger ?

Ans. ....  
.....  
.....

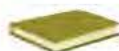
3. Would you like to become invisible? What advantages and disadvantages do you foresee, if you did ?

Ans. ....  
.....  
.....  
.....

4. Draw a brief character sketch of Griffin.

Ans. ....  
.....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_





## Worksheet-20

**Competency** : Understanding, knowledge and logical analysis.

**Learning Skills** : Reading, writing and logical analysis

### Lesson 6 – The Making of a Scientist.

**Read the lesson carefully from the textbook and answer the following questions -**

1. Read the following questions and choose the correct alternative -

(i) Where was Ebright grown up ?

(a) Britain

(b) Portugal

(c) Pennsylvania

(d) Liverpool

( )

(ii) ..... book was given to Richard H E bright by his mother.

(a) Travels of Monarch X

(b) Yellow Tales

(c) Discovery of milkweed

(d) Travels of Pearl Y

( )

(iii) ..... butterflies migrate to Central America.

(a) Monarch

(b) Snout

(c) Hackberry

(d) Pearl crescent

( )

2. Read the passage carefully and answer the given questions -

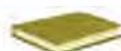
Then in the seventh grade, he got the hint of what a real science is when he entered in a county science fair and lost. "It was really sad feeling to sit there and not get anything while everybody else had won something." Ebright said. His entry was slides of frog tissues, which he showed under a microscope. He realised the winners had tried to do real experiments, not simply make a neat display.

(i) When did Ebright enter a county science fair ?

Ans. ....

(ii) What was presented by Ebright in the science fair in the grade seven?

Ans. ....



**Answer the following questions in 30 words.**

3. How did Richard Ebright's mother help him to become a scientist?

Ans. ....  
.....  
.....

4. If you get an opportunity to work like Ebright on project and experiments which field would you like to work on and why?

Ans. ....  
.....  
.....

5. What lesson did Ebright learn when he did not win anything at a science fair?

Ans. ....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_





## Worksheet-21

**Competency** : Reading, Writing, Knowledge and comprehension

**Learning Skills** : Reading, writing and logical analysis

### Lesson 7 – The Necklace

**Read the loisel carefully from the textbook and answer the following questions –**

1. Read the following questions and choose the correct alternative –

(i) Loisel had saved four hundred francs .....

(a) to buy a coat.

(b) to buy a gift.

(c) to buy a necklace

(d) to buy a gun for hunting.

( )

(ii) Who is the author of the story “The Necklace” ?

(a) Hang Ge Wells

(b) Richard W Peterson

(c) Guy De Maupassant

(d) None of the above

( )

(iii) Why was Mme Loisel sad and disturbed after having a pretty dress ?

(a) She had no car.

(b) She had no purse.

(c) She had no jewellery

(d) She had no perfume

( )

2. Fill in the blanks –

(i) Loisel possessed ..... Francs.

(ii) Mme Loisel lost ..... after the party

**Answer the following questions in 30 words –**

3. How much money did Loisel possess ?

Ans. ....  
.....

4. How did Loisel arrange the money to buy a new necklace ?

Ans. ....  
.....

5. What would have happened to Matilda if she had confessed to her friend that she had lost her necklace ?

Ans. ....

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_  
**Signature** \_\_\_\_\_



## Worksheet-22

**Competency** : Reading, Writing, Knowledge and comprehension

**Learning Skills** : Reading, writing and logical analysis

### Lesson 8 – Bholi

**Read the lesson carefully from the textbook and answer the following questions –**

1. Read the following questions and choose the correct alternative –

(i) Why did the girls laugh at Bholi ?

(a) At her dress

(b) At her looks

(c) At her stammering

(d) All the above

( )

(ii) Who was Lakshmi ?

(a) Bholi's friend

(b) Bholi's cow

(c) Bholi's sister

(d) Bholi's classmate

( )

(iii) What was Bholi's real name ?

(a) Sulekha

(b) Sudekha

(c) Champa

(d) Chamla

( )

2. Fill in the blanks with appropriate words –

(i) ..... was the real name of Bholi. (Sulekha / Champa)

(ii) The teacher gave ..... to Bholi on the first day of her school.

(sweets / a book)

**Answer the following questions in 60 words –**

3. Draw a brief character sketch of Bholi.

Ans. ....  
.....  
.....  
.....





4. What was Ram Lal's wife reaction ?

Ans. ....  
.....  
.....  
.....

4. Why did Bholi's parents accept Bishamber's marriage proposal?

Ans. ....  
.....  
.....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_



## Worksheet-23

**Competency** : Reading, Writing, Knowledge and comprehension

**Learning Skills** : Reading, writing and logical analysis

### Lesson 9 – The Book That Saved the Earth

Read the lesson carefully from the textbook and answer the following questions –

1. Read the following questions and choose the correct alternative –
  - (i) Which book saved the earth from invasion ?  
(a) A book of science (b) A book of nursery rhymes  
(c) A book of military techniques (d) A book of art ( )
  - (ii) Who was great and mighty ?  
(a) Omega (b) Oop  
(c) Noodle (d) Thinktank ( )
  - (iii) Who was the Commander-in-chief of the Mars Space control ?  
(a) Omega (b) Lota (c) Thinktank (d) Noodle ( )
2. What saved the Earth? How ?

Ans. ....  
.....

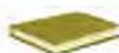
3. What did Noodle tell Think-tank about the books ?

Ans. ....  
.....

4. Do you think books are being replaced by the electronic media? Discuss.

Ans. ....  
.....

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_





## Worksheet-24

**Competency** : Learner will be able to understand present tense.

**Learning Skills** : Develop conceptual and logical thinking, Vocabulary, grammar and syntax.

### Tense Present tense

**Identify the type of present tense.**

Read the following sentences and identify the type of present tense.

(1) The Shatabdi Express departs at 6:00 a.m. from Jaipur.

.....

(2) Rahul is playing in the ground.

.....

(3) We have been studying in this school for six years.

.....

(4) The students have finished their lunch recently.

.....

**Read the questions and choose correct alternative.**

(5) It .....almost every day in September.

(A) rains

(B) rain

(C) rained

(D) is raining

( )

(6) The teacher....., not..... today.

(A) is, coming

(B) are, coming

(C) has, come

(D) have, come

( )

(7) My parents..... in this city for 10 years.

(A) are living

(B) have been living

(C) has been living

(D) is living

( )



(8) The teacher..... recently .....our classroom.

(A) is, entering

(B) are, entering

(C) has, entered

(D) have, entered

( )

### Extra learning –

#### Uses of all four types of present tenses–

- **Present simple Tense** – For habitual actions or repeated actions or events, for expressing general truths and universal truth.
- **Present Continuous Tense** – It is used to represent an action that is happening or progressing at the time of speaking.
- **Present Perfect Tense** – It is used in present to indicate an action that has taken place at some specific time.
- **Present Perfect Continuous Tense** – It is used for an action that has started at a particular time in the past and is still continuing up until now.





## Worksheet-25

**Competency** : Learner will be able to understand present tense.

**Learning Skills** : Develop conceptual and logical thinking, Vocabulary, grammar and syntax.

### Present Tense

Complete the following sentences with the correct form of verbs given in the brackets.

1. My parents usually ..... to travel by train. (prefer)
2. Mr. Raghav never ..... late to school. (come)
3. Now-a-days the climate ..... colder and colder. (get)
4. I ..... only two chapters so far. (study)
5. The student ..... already ..... his name to take part in the cultural fest. (give)
6. The flight to Goa ..... off at 7 A.M. every day. (take)
7. We ..... tenses since July. (learn)
8. The doctor ..... a patient at this time so you please wait. (operate)

### Extra Learning -

#### Structures of all four types of present tense -

1. Present Simple Tense  
Subject + Base Verb (v1/v1 with s/es) + object/adverb etc
2. Present Continuous Tense  
Subject + is/am/are + v1+ing + Object/Adverb etc.
3. Present Perfect Tense  
Subject + has/have+ v3 + Object/Adverb etc.
4. Present Perfect Continuous Tense  
Subject + has/have + been + v1-ing+Object/Adverb etc.

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_



## Worksheet-26

**Competency** : Learner will be able to understand past tense.

**Learning Skills** : Develop conceptual and logical thinking, Vocabulary, grammar and syntax.

### Past Tense

Read the following sentences and identify the type of past tense.

1. I passed 10th class two years ago.

.....

2. The students were doing homework at that time.

.....

3. The patient had died before the doctor came.

.....

4. An old man had been living in my house since 1990.

.....

**Complete the following sentences by choosing the correct alternative-**

5. She ..... her father five years ago.

(a) meets

(b) had met

(c) met

(d) was meeting

( )

6. The teacher..... with the students at that time.

(a) played

(b) was playing

(c) were playing

(d) had played

( )

7. The train ..... before we reached the station.

(a) departed

(b) was departing

(c) departs

(d) had departed

( )

8. My brother ..... in that school since 2010.

(a) was studying

(b) had been studying

(c) had studied

(d) studied

( )





### Extra Learning

- We use simple past tense, when we have 'ago', 'before', 'yesterday', 'last day' etc. in the given sentences.
- We use past continuous tense, when we have 'at that time' 'those days', 'that day', 'that night', etc. in the given sentences.
- We use past perfect tense, when we have 'after', till + past time, till 2012, by the end of + past time etc. in the given sentences.

We use past perfect continuous tense, when we have 'since/for + past time' in the given sentence.

Teacher's Comments: \_\_\_\_\_  
Signature \_\_\_\_\_



## Worksheet-27

**Competency** : Learner will be able to understand past tense.

**Learning Skills** : Develop conceptual and logical thinking, Vocabulary, grammar and syntax.

### Past Tense

Complete the following sentences with the correct form of verbs given in the brackets.

1. We ..... the Taj Mahal last year. (visit)
2. I ..... admission into this school two years ago. (take)
3. My family ..... to go on a picnic in those days. (wish)
4. My friends ..... for me at that time. (wait)
5. The teacher ..... the classroom before I ..... school. (enter, reach)
6. The movie ..... before we ..... the cinema hall. (begin, reach)
7. The British ..... over India since 1600. (rule)
8. I ..... on that project for the last eight months. (work)

### Extra Learning

#### Structures of all four types of past tenses

1. Simple Past Tense

Structure: Subject + v2 + Object / Adverb.

2. Past Continuous Tense

Structure: Subject + was/were+v1-ing + Object / Adverb.

3. Past Perfect Tense

Structure: Subject + had+v3+ Object / Adverb.

4. Past Perfect Continuous Tense

Structure: Subject+ had been + v1-ing + Object/Adverb + since/for

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_





## Worksheet-28

**Competency** : Learner will be able to understand future tense.

**Learning Skills** : Develop conceptual and logical thinking, Vocabulary, grammar and syntax.

### Future Tense

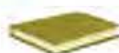
**Complete the following sentences using will/ shall -**

1. I hope it ..... rain tomorrow.
2. We ..... have a party next week.
3. The teacher is angry with Rahul, he ..... call his parents.
4. By the end of this week, we ..... have completed this book.
5. Don't make a noise, the teacher ..... be coming shortly.
6. It is already half past eight, the class ..... have already begun.
7. At this time tomorrow, the students ..... be enjoying the magic show.
8. The train ..... have left when we arrive at the station.
9. Do you know when our class-teacher..... come today?
10. Oh! the house is on fire, I ..... call the firemen immediately.

**Make five sentences on future tense-**

1. ....
2. ....
3. ....
4. ....
5. ....

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_



## Worksheet-29

**Competency** : Sentences structure, Effective communication, Critical thinking

**Learning Skills** : Linguistic awareness, Negation and affirmation, intonation and tone.

### Question Tag

- Basic Rules for adding a Question Tag -

v1/v1s/es	— don't/doesn't	Subject
is/am/are	— isn't/aren't	Subject
has/have	— hasn't/haven't	Subject
V2	— didn't	Subject
was/were	— wasn't/weren't	Subject
had	— hadn't	Subject
will/shall	— won't/shan't	Subject
can/could/must	— can't/couldn't/musn't	Subject

#### Examples:

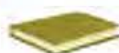
1. We go for a walk daily, don't we?
2. It is not Monday today, isn't it?
3. Everybody listen to the music, don't they?
4. She will help you, won't she?

#### Add a question tag to the following statements given-

- I have given you some money, ..... ?
- The teacher solved the puzzle, ..... ?
- Your father was a clerk, ..... ?
- I shall meet you tomorrow, ..... ?
- Everybody can speak the truth, ..... ?

**Teacher's Comments:** \_\_\_\_\_

Signature \_\_\_\_\_





## Worksheet-30

**Competency** : Sentences structure, Effective communication, Critical thinking

**Learning Skills** : Research, problem solving, Vocabulary, grammatical proficiency

### Framing Questions

**Basic Rule :-** To frame a question, we should start the question with a wh-word or a helping verb and end with a question mark (?).

**Examples:-**

Ans. Ram killed Ravan.

Q1. Who killed Ravan?

Ans. I want to buy a book.

Q 2. What do you want to buy?

Ans. The teacher came at 9AM.

Q. When did the teacher come?

**Frame questions for the answers given below.**

1. Who.....?

Ans. The doctor gives us medicines.

2. What.....?

Ans. The teacher taught me alphabets.

3. Why .....?

Ans. Mother gets angry at my coming late.

4. When.....?

Ans. We are going on a picnic next week.

5. How.....?

Ans. My father will go to America by plane.

6. Where.....?

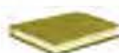
Ans. The shopkeeper hides money in the locker

7. How many .....?

Ans. There are two hundred books in the library.

8. How much .....?

Ans. We should drink 200 ml milk a day.



## Worksheet-31

**Competency** : Sentences structure, Effective communication, Critical thinking

**Learning Skills** : Linguistic awareness, Sentences construction, language development.

### Subject – Verb – Concord 1

Basis rules :- A verb must agree with its subject.

Subject singular ->>>>>>>>> Verb singular

Subject plural - >>>>>>>>> Verb plural

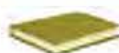
**Complete the following sentences with the suitable form of the verb given in the brackets.**

1. Today, all the teachers .....present. (be)
2. Krishna and Radha ..... loved and worshipped equally. (is/are)
3. The news of the results ..... very disturbing. (was / were)
4. My scissors ..... not working properly. (is/are)
5. The teacher ..... already come into our classroom. (has/ have)
6. All my friends ..... gone for a movie.(has/ have)
7. Neither he nor I ..... a good singer.( is/am)
8. Bread and butter ..... a breakfast . (is/are)
9. Mohit along with his parents ..... learning computer. (is/are)
10. One of my books ..... missing. (was /were)

### Extra learning:

- When two nouns/ pronouns are joined by 'as well as, with , along with, except and in addition to, then the verb is used according to the number of first noun/ pronoun.
- When two nouns / pronouns are joined by 'neither – nor, either – or, not only –but also, then the verb is used according to the number of the second noun / pronoun.
- 'one of' takes plural noun but singular verb is used as the subject is one.
- Two and two makes four.
- Time and tide waits for none.
- Slow and steady wins the race.

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_





## Worksheet-32

**Competency** : Sentences structure, Effective communication, Critical thinking.

**Learning Skills** : Linguistic awareness, Sentences construction, language development.

### Subject – Verb – Concord –2

Rewrite the following sentences by using correct form of singular or plural verb according to the subject.

1. Neither you nor she are my friend now.

.....

2. The furniture of all the classrooms are very old and weak.

.....

3. Time and tide wait for none.

.....

4. Either your teacher or your parents is responsible for your failure.

.....

5. The doctor as well as all the staff of this hospital are very kind.

.....

6. The principal and the vice-principal is distributing the chocolates.

.....

7. The picture on the wall look dirty.

.....

8. Teenagers uses social media applications like facebook, Instagram' and Twitter a lot.

.....

**Teacher's Comments:** \_\_\_\_\_

Signature \_\_\_\_\_



## Worksheet-33

**Competency** : Language proficiency, grammatical accuracy, critical thinking

**Learning Skills** : Reading and narrative writing skill.

### ACTIVE – PASSIVE VOICE I

**Read the sentences to understand active – passive voice.**

Active Voice

>>>>>>>

Passive voice

He sings a song.

A song is sung by him.

I wrote a letter.

A letter was written by me.

#### Tense

#### Active Voice.

#### Passive voice

Present simple

He teaches me.

I am taught by him.

Present continuous

I am reading a book.

A book is being read by me.

Present perfect

She has done it.

It has been done by her.

Simple past

Ramesh wrote a book.

A book was written by Ramesh.

Past continuous

You were cooking food.

Food was being cooked by you.

Past perfect

I had called you

You had been called by me.

Future simple

She will help you

You will be helped by her

Future perfect

He will have won a prize

A prize will have been won by him.

Modals

She can teach you.

You can be taught by her.

**Change the following sentences into passive voice –**

- The watchman opens the gate.

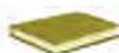
.....

- She borrowed my book.

.....

- The teacher will punish you.

.....





4. I am learning English.

.....

5. Mother beat me yesterday.

.....

6. Please help me.

You are requested to help me.

7. Please give me some food.

.....

8. Work hard.

.....

9. Take rest.

.....

10. Let me write a letter.

Let a letter be written by me.

11. Let me help you.

.....

Teacher's Comments: \_\_\_\_\_

Signature \_\_\_\_\_



## Worksheet-34

**Competency** : Language proficiency, grammatical accuracy, critical thinking

**Learning Skills** : Reading and narrative writing skill.

### ACTIVE- PASSIVE VOICE – 2

Change the following sentences into passive voice -

1. She was taking some rest.

.....

2. Open the window.

.....

3. The doctor gave me medicines.

.....

4. Help the poor.

.....

5. Don't pluck the flowers.

.....

6. Lata sings melodious songs.

.....

7. The principal will check your copies.

.....

8. My friends have made a painting.

.....

9. Respect your elders.

.....

10. The gardener is watering the plants.

.....

Teacher's Comments: .....

Signature .....





## Worksheet-35

**Competency** : Language proficiency, grammatical accuracy, critical thinking

**Learning Skills** : Reading and narrative writing skill.

### DIRECT – INDIRECT SPEECH I

**Read the following sentences and understand –**

Direct – Ram said to me, " I am going."

Indirect – Ram told me that he was going.

Direct – She said to me, " You are late."

Indirect – She told me that I was late.

Direct – Rahul said to me, "Where is my book?"

Indirect – Rahul asked me where was his book.

Direct – Rahul said to me , " Do you know me ?"

Indirect – Rahul asked me if I knew him.

Direct – Piyush said to me , " I am your best friend."

Indirect – Piyush told me that he was my best friend.

Direct – Kusum asked to me, " Are you joining the meeting?"

Indirect – Kusum asked me if I was joining the meeting.

**Change the following sentences into indirect speech.**

1. Ram said to Lalit, " Hari makes kites."

Ans. ....

2. Alka said to her , " I have got a new dress."

Ans. ....

3. Purva asked him, "Where are you living?"

Ans. ....

4. Mohit said to me, "I am your enemy."

Ans. ....

5. Raghav asked Kavita , " Are you a good cook?"

Ans. ....

**Teacher's Comments:** .....

Signature .....



## Worksheet-36

**Competency** : Language proficiency, grammatical accuracy, critical thinking

**Learning Skills** : Reading and narrative writing skill.

### DIRECT – INDIRECT SPEECH 2

Change the following dialogues into indirect speech by following the concepts & given hints.

1. Rekha : Did you find my book?
2. Mohan : I had not found your book.
3. Rekha : I have lost my book.
4. Mohan : Can I help you ?
5. Rekha : I need your book.

• **Start your answers from here.**

1. Rekha asked Mohan if .....
2. Mohan ..... her ..... he .....
3. Rekha told ..... that ..... had .....
4. Mohan ..... her .....
5. Rekha ..... that .....

• **Change the following sentences into indirect speech.**

6. Raju said to me , " I saw a thief there."  
.....
7. She said to me , " You can do this work."  
.....
8. The teacher says to the students , " Honesty is the best policy."  
.....
9. He said to her , " Why are you looking at me?"  
.....
10. The captain said , " Bravo! We have won the match."  
.....

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ **Signature** \_\_\_\_\_





## Worksheet-37

**Competency** : Clear and precise communication, critical thinking

**Learning Skills** : Convey information and make request in a structured format

### OFFICIAL LETTER -1

You are Rohit, studying in Mahatma Gandhi Government School, Jodhpur. Write an application/ letter to the Principal of your school, requesting him/her to grant you some concession in your school fee. Mention that your family condition is not good.

..... (Address of sender)

.....

..... 2023 (Date)

The Principal (Address of receiver)

.....

Subject:- To .....

Sir/Madam (Salutation)

With due respect I am (name) .....

.....

.....

.....

.....

Thanking You

Yours: .....

.....

Teacher's Comments: .....

Signature .....



## Worksheet-38

**Competency** : Clear and precise communication, critical thinking

**Learning Skills :** Convey information and make request in a structured format

## OFFICIAL LETTER 2

You are Deepak, a student of class X, living at Pratap Nagar in Udaipur.

Write a letter to the Collector complaining about a wine shop near your school.

[illegible]

Teacher's Comments: \_\_\_\_\_

Signature \_\_\_\_\_





## Worksheet-39

**Competency** : Digital literacy, Clear and precise communication, critical thinking

**Learning Skills** : Convey information and make request in a structured format

### E-Mail Writing

You are Mohit, a student of class X. Write an E-mail to the Principal of your school requesting him to allow you to take part in the inter-school quiz competition.

From : (sender's mail I'd) vishnujamatnewai@gmail.com

To : (Receiver's mail Id ) 12345principal@gmail.com

Subject : (subject of the E-mail) .....

Sir/Madam ( Salutation)

With due respect, I am ( your name ) .....

.....  
.....  
.....  
.....  
.....  
.....  
.....

Thanking You

Yours .....

Name .....

Teacher's Comments: .....

Signature .....



## Worksheet-40

**Competency** : Creative and imaginative expression, narration

**Learning Skills** : Writing skill, critical thinking, language proficiency.

### STORY WRITING

Complete the following story by filling in the blanks. You may take help from the circle given below:-

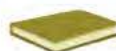


Farmer/thought of,  
search /had/ quarrelled/ sticks/called/ each other/  
told/repeated the same with his other/take the bundle of sticks and  
break/remain united, nobody can harm/there was/ broke all the sticks/and,/  
untied the bundle and gave/stopped quarreling/came/some couldn't  
break the bundle of

Once ..... an old farmer. He ..... four sons. They always ..... with ..... The ..... was ..... sad. One day he ..... an idea. He ..... his four sons and said. "Go .....bring ..... sticks for me". They ..... here and there and ..... back with some ..... The farmer tied all the stick into a bundle. Then he ..... his eldest son to take the bundle of sticks and break it at once" The elder son ..... very hard. Now he ..... three sons too. They also ..... sticks. He then ..... each son a stick to break They ..... easily. Now he told his sons "If you ..... you." From that day his sons .....

Now rewrite the same story in your own words, in your note book.

**Teacher's Comments:** \_\_\_\_\_  
\_\_\_\_\_ Signature \_\_\_\_\_





## Worksheet-41

**Competency** : Creative and imaginative expression

**Learning Skills** : Writing skill, critical thinking, language proficiency.

### PARAGRAPH WRITING

Write a paragraph in 100 words on 'Teacher's Day', you may take help from the hints given in the box below.



*Teachers day/5th September every year/Memory of Dr. S Radhakrishnan /*

*The former President of india/respect our teachers/give us knowledge/ massive help behind our success/ loved educating/ great teacher/ loved by students/we ought to/regard/ obedient / guide us/teach manners, discipline.*

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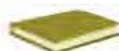
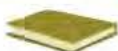
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Teacher's Comments: \_\_\_\_\_

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## Worksheet-42

**Competency** : Creative and imaginative expression

**Learning Skills** : Writing skill, critical thinking, language proficiency

### PARAGRAPH WRITING

Look at the following picture carefully and write a paragraph in 100 words and give a suitable title to the paragraph:



Title : .....

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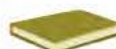
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## Endline Assessment

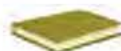
### 1. Read the following passage and answer the questions that follow:

To the little girl he was a figure to be feared and avoided. Every morning before going to work he came into her room and gave her a casual kiss, to which she responded with "Goodbye, Father". And oh, there was a glad sense of relief when she heard the noise of the carriage growing fainter and fainter down the long road! In the evening when he came home she stood near the staircase and heard his loud voice in the hall. "Bring my tea into the drawing-room... Hasn't the paper come yet? Mother, go and see if my paper's out there – and bring me my slippers." "Kezia" mother would call to her.

- (i) Who came into her room every morning ?  
(A) Her mother (B) Her father  
(C) Her uncle (D) No one ( )
- (ii) What was that noise which was a glad sense to relief to her ?  
(A) Noise of traffic (B) Noise from the kitchen  
(C) Noise of the carriage (D) Noise of birds ( )
- (iii) Who was the figure to be feared and avoided by the little girl ?  
.....
- (iv) Who was supposed to bring tea & slippers for her father ?  
.....
- (v) Write the similar word of the given word from the passage .  
Ignored .....
- (vi) Write the opposite word of the following word from the passage :  
Sad .....

### 2. Read the following passage and answer the questions that follow :

The story was narrated to Ganesh by a young man, Mahendra by name. He was a junior supervisor in a firm which offered on hire supervisors at various types of construction sites: factories, bridges, dams, and so on. Mahendra's job was to keep an eye on the activities at the work site. He had to keep moving from place to place every now and then as ordered by his head office: from a coal mining area to a railway bridge construction site, from there after a few months to a chemical plant which was coming up somewhere. He was a





bachelor. His needs were simple and he was able to adjust himself to all kinds of odd conditions, whether it was an ill-equipped circuit house or a makeshift canvas tent in the middle of a stone quarry. But one asset he had was his cook, Iswaran. The cook was quite attached to Mahendra and followed him uncomplainingly wherever he was posted. He cooked for Mahendra, washed his clothes and chatted away with his master at night. He could weave out endless stories and anecdotes on varied subjects. Iswaran also had an amazing capacity to produce vegetables and cooking ingredients, seemingly out of nowhere, in the middle of a desolate landscape with no shops visible for miles around. He would miraculously conjure up the most delicious dishes made with fresh vegetables within an hour of arriving at the zinc-sheet shelter at the new workplace. Mahendra would be up early in the morning and leave for work after breakfast, carrying some prepared food with him. Meanwhile Iswaran would tidy up the shed, wash the clothes, and have a leisurely bath, pouring several buckets of water over his head, muttering a prayer all the while. It would be lunchtime by then. After eating, he would read for a while before dozing off. The book was usually some popular Tamil thriller running to hundreds of pages. Its imaginative descriptions and narrative flourishes would hold Iswaran in thrall.

(i) To whom was the story narrated ?

- |              |                              |     |
|--------------|------------------------------|-----|
| (A) Ishwaran | (B) Ganesh                   |     |
| (C) Mahendra | (D) Ganesh and Mahendra both | ( ) |

(ii) Mahendra was a .....

- |                |              |     |
|----------------|--------------|-----|
| (A) supervisor | (B) cook     |     |
| (C) engineer   | (D) mechanic | ( ) |

(iii) What was the education of Mahendra ?

- |               |               |     |
|---------------|---------------|-----|
| (A) Bachelor  | (B) Masters   |     |
| (C) 12th pass | (D) 10th pass | ( ) |

(iv) Who was Mahendra ?

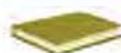
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(v) What was the qualities and job of Ishwaran ?

.....

.....



(vi) On what subjects did Ishwaran weave stories ?

.....

.....

(vii) What do you like most about Ishwaran ?

.....

(viii) Write the similar word of the following word from the passage :

Fictitious .....

(ix) Write the opposite word of the following word from the passage :

Invisible.....

**3. You are Sachin, a student of class X. Your classroom condition is bad. Write a letter to the principal requesting him/her to do some needful.**

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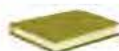
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4. Write a story with the help of given picture.



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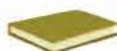
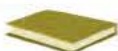
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5. Write a paragraph on 'My Favourite Teacher' in about 60 words.

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6. Choose the correct form of verbs from the given options:

(i) There .....twenty boys in my class today.

(a) were (b) was (c) are (d) is ( )

(ii) I ..... already ..... the Red Fort.

(a) has, visited (b) have, visited (c) had, visited (d) was, visited ( )

(iii) My father ..... home at 7P.M. daily.

(a) return (b) returns (c) returned (d) is returning ( )

(iv) Radha ..... in this school since 2020.

(a) is studying (b) was studying  
(c) has been studying (d) have been studying ( )

7. Change the following sentences into Indirect speech.

(i) She said to me, "Where are you going today?"

.....

(ii) The teacher said , "Work hard".

.....

8. Change the following sentences into passive voice.

(i) Please give food.

.....

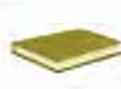
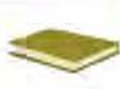
(ii) The teacher took a test yesterday.

.....

9. Frame questions of the following sentence:

(i) We have spent two days in Delhi.

How many days .....?





(ii) Add a question tag.

I was there with you .....

10. Re-write the following sentences using correct singular/plural verbs.

(i) The doctor and the patient is talking to each other.

.....

(ii) She as well as I am ready to help you.

.....

11. Read the following passage and answer the questions that follow: (attempt any one)

Kisa Gotami had an only son, and he died. In her grief she carried the dead child to all her neighbours, asking them for medicine, and the people said, "She has lost her senses. The boy is dead." At length, Kisa Gotami met a man who replied to her request, "I cannot give thee medicine for thy child, but I know a physician who can." And the girl said, "Pray tell me, sir; who is it?" And the man replied, "Go to Sakyamuni, the Buddha." Kisa Gotami repaired to the Buddha and cried, "Lord and Master, give me the medicine that will cure my boy." The Buddha answered, "I want a handful of mustard seed." And when the girl in her joy promised to procure it, the Buddha added, "The mustard-seed must be taken from a house where no one has lost a child, husband, parent or friend."

Q 1. How many son did Kisa Gotami had?

(a) One (b) Two (c) Three (d) Five ( )

Q 2. What did Kisa search for from house to house?

(a) Medicine (b) Mustard-seed  
(c) Rose plant (d) None of the above ( )

Q 3. What did Kisa Gotami ask Buddha to give her?

(a) Mustard seed (b) Rose plant (c) Medicine (d) Wheat seed ( )

Q 4. Why was Kisa Gotami grief stricken?

Ans. ....

.....

Q 5. To whom does Kisa Gotami go to get the medicine?

Ans. ....

.....



Q 6. From the above passage find similar word for 'sorrow'.

Ans. ....

OR

(From the Diary of Anne Frank)

My father, the most adorable father I've ever seen, didn't marry my mother until he was thirty-six and she was twenty-five. My sister, Margot, was born in Frankfurt in Germany in 1926. I was born on 12 June 1929. I lived in Frankfurt until I was four. My father emigrated to Holland in 1933. My mother, Edith Hollander Frank, went with him to Holland in September, while Margot and I were sent to Aachen to stay with our grandmother. Margot went to Holland in December, and I followed in February, when I was plunked down on the table as a birthday present for Margot.

I started right away at the Montessori nursery school. I stayed there until I was six, at which time I started in the first form. In the sixth form my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell.

Q 1. Anne's father emigrated to -

(a) Frankfurt (b) Holland (c) Montessori (d) Aachen ( )

Q 2. Anne's teacher was -

(a) Frank (b) Mrs. Kuperus (c) Margot (d) Edith ( )

Q 3. Anne and Margot were sent to Aachen-

(a) For further studies (b) For a holiday  
(c) To meet their friends (d) To stay with their grandmother ( )

Q 4. What does Anne tell us about her father?

Ans. ....

.....  
.....

Q 5. Who was Mrs. Kuperus?

Ans. ....

.....  
.....

Q 6. From the above passage find similar word for 'good bye'.

Ans. ....





**12-14 Answer the following questions in 20-30 words:(attempt any 3)**

(i) Who was Valli and what was her favourite pastime? (Madam rides the Bus)

Ans. ....  
.....  
.....  
.....

(ii) Where was Lencho's house located? What did he hope for? (A letter to God)

Ans. ....  
.....  
.....  
.....

(iii) Why did the sight of the food maddened the young seagull? (His first flight)

Ans. ....  
.....  
.....  
.....

(iv) Describe the inauguration ceremony in your words. (Nelson Mandela- Long Walk to Freedom)

Ans. ....  
.....  
.....  
.....

**15. Answer the following question in 80 words: (attempt any one)**

(i) What things does Mij do which tells you that he is an intelligent, friendly and fun-loving animal who needs love? (Mijbil the Otter)

Ans. ....  
.....  
.....  
.....



OR

- (ii) Do you think 'pader' was an important person in the village in the old times in Goa? Explain why? (A Baker from Goa)

Ans. ....  
.....  
.....  
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.....

**16. Answer the following question in 40 words: (attempt any one)**

- (i) Chubukov says of Natalya: ".....as if she won't consent! She's in love; egad, she's like a lovesick cat....." Would you agree? Give reasons for your answers. (The Proposal)

Ans. ....  
.....  
.....  
.....  
.....

OR

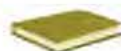
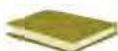
- (ii) Which is your favourite character in the play? Explain why? (The Proposal)

Ans. ....  
.....  
.....  
.....  
.....

**17. Read the following extract of the poems and answer the questions that follow: (attempt any one) —**

(The Tale of Custard the Dragon )

Belinda was as brave as a barrel full of bears,  
And Ink and Blink chased lions down the stairs,  
Mustard was as brave as a tiger in a rage,





But Custard cried for a nice safe cage.

- (i) Write the rhyme scheme and rhyming words. What are the literary terms used in the above extract?

Ans. ....  
.....  
.....

- (ii) Read the above extract of the poem and explain its meaning.

Ans. ....  
.....  
.....

OR

If strolling forth, a beast you view,  
Whose hide with spots is peppered,  
As soon as he has lept on you,  
You'll know it is the Leopard.  
Twill do no good to roar with pain,  
He'll only lep and lep again.

- (i) Write the rhyme scheme and rhyming words.

Ans. ....  
.....  
(ii) Read the above extract of the poem and explain its meaning.

Ans. ....  
.....

**18-19 Answer the following questions in 20 words each: (attempt any two)**

- (i) What impression do you form about Amanda after reading the poem "Amanda"?

Ans. ....  
.....  
(ii) What message does the poem "Animals" convey?

Ans. ....  
.....



(iii) Briefly interpret the theme and idea of the poem "For Anne Gregory"

Ans. ....  
.....

**20. Read the following questions and choose the correct alternatives -**

(i) What spoiled Mr and Mrs Loisel's pleasure?

- (a) the loss of necklace                      (b) the loss of jewellery  
(c) the loss of dress                      (d) the loss of shoes                      ( )

(ii) The eldest daughter of Ramlal was?

- (a) Bholi                      (b) Radha  
(c) Sweta                      (d) Megha                      ( )

(iii) Who is the author of the book " A Question of Trust" ?

- (a) James Herriot                      (b) Ruskin Bond  
(c) Robert Arthur                      (d) Victor Canning                      ( )

**21-22. Answer any two out of three following questions in 20 words-**

(i) How did the invisible man first become visible ? (Footprints without Feet)

Ans. ....  
.....

(ii) Draw a brief character sketch of Anil? ( The Thief's Story)

Ans. ....  
.....

(iii) How was the discharge scene of Tricki from hospital? (A Triumph of Surgery)

Ans. ....  
.....

**23. Answer any one out of two following questions in about 60 words.**

What are the qualities that go into the making of a scientist? (The Making of a Scientist)

Ans. ....  
.....  
.....





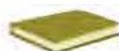
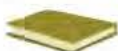
Or

Write about the honesty of Horace in reality as you get from this story. (A Question of Trust)

Ans. ....

.....

.....



## Model Paper-1

### 1. Read the following passage and answer the questions that follow:

ALBERT Einstein was born on 14 March 1879 in the German city of Ulm, without any indication that he was destined for greatness. On the contrary, his mother thought Albert was a freak. To her, his head seemed much too large. At the age of two-and-a-half, Einstein still wasn't talking. When he finally did learn to speak, he uttered everything twice. Einstein did not know what to do with other children, and his playmates called him "Brother Boring." So the youngster played by himself much of the time. He especially loved mechanical toys. Looking at his newborn sister, Maja, he is said to have said: "Fine, but where are her wheels?". A headmaster once told his father that what Einstein chose as a profession wouldn't matter, because "he'll never make a success at anything." Einstein began learning to play the violin at the age of six, because his mother wanted him to; he later became a gifted amateur violinist, maintaining this skill throughout his life. But Albert Einstein was not a bad pupil. He went to high school in Munich, where Einstein's family had moved when he was 15 months old, and scored good marks in almost every subject. Einstein hated the school's regimentation, and often clashed with his teachers. At the age of 15, Einstein felt so stifled there that he left the school for good.

(i) When was Albert Einstein born ?

.....

(ii) What did his classmates call him ?

.....

(iii) "Fine, where are her wheels" Who said about whom?

.....

(iv) Whose advice helped Einstein to become a violinist ?

.....

(v) Write the similar word for the following word from the passage.

Unprofessional .....

(vi) Write the opposite of the following word from the passage.

Failure.....





**2. Read the following passage and answer the questions that follow :**

I get a cheap room in the centre of town and sleep for hours. The next morning, with Mr. Shah's son and nephew, I visit the two temples in Kathmandu that are most sacred to Hindus and Buddhists. At Pashupatinath (outside which a sign proclaims 'Entrance for the Hindus only') there is an atmosphere of 'febrile confusion'. Priests, hawkers, devotees, tourists, cows, monkeys, pigeons and dogs roam through the grounds. We offer a few flowers. There are so many worshippers that some people trying to get the priest's attention are elbowed aside by others pushing their way to the front. A princess of the Nepalese royal house appears; everyone bows and makes way. By the main gate, a party of saffron-clad Westerners struggle for permission to enter. The policeman is not convinced that they are 'the Hindus' (only Hindus are allowed to enter the temple). A fight breaks out between two monkeys. One chases the other, who jumps onto a shivalinga, then runs screaming around the temples and down to the river, the holy Bagmati, that flows below. A corpse is being cremated on its banks; washerwomen are at their work and children bathe. From a balcony a basket of flowers and leaves, old offerings now wilted, is dropped into the river. A small shrine half protrudes from the stone platform on the river bank. When it emerges fully, the goddess inside will escape, and the evil period of the Kaliyug will end on earth.

(i) What is written outside the Pashupatinath temple ?

.....

.....

(ii) Which of the following do not roam through the grounds?

- |              |             |
|--------------|-------------|
| (A) priests  | (B) hawkers |
| (C) devotees | (D) robbers |

(iii) Describe the fight between the monkeys.

.....

.....

.....

.....



(iv) Describe the surroundings of the temple.

.....

.....

.....

.....

.....

.....

(v) Name the river down to the temple.

.....

(vi) How will Kaliyug end on the earth ?

.....

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.....

(vii) Write the similar word of the following word from the passage.

Inexpensive .....

(viii) Write the opposite word of the following word from the passage.

Exit- .....





3. Imagine that you are a parent, living at Moti Nagar in Jaipur. Write a letter to the Collector of your district complaining about the bad condition of roads in your area.

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**4. Write a story on the basis of given outlines.**

The hare laughed at the slow moving tortoise - the tortoise not at all ashamed of his slow pace - retorted that he could beat the hare in a race - agreed - the hare went away in lightning leaps - the tortoise went slowly after him - the hare confident - had a nap - the tortoise went on and on- reached the winning post first - the hare beaten in the race.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.



5. Write a paragraph on the basis of the given picture.



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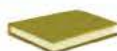
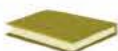
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6. Choose the correct form of the verbs :

- (i) He is so upset as he ...not .....for the interview.
- (a) is, shortlisted (b) was , shortlisted
- (c) had, and shortlisted (d) has, shortlisted
- (ii) By the time she .....home I had gone out.
- (a) reached (b) had reached
- (c) was reached (d) has reached



(iii) I .....the hospital several times.

(a) visited

(b) have visited

(c) had visited

(d) was visiting

(iv) Since you are ill , you .....go out.

(a) have not

(b) had not

(c) cannot

(d) could not

**7. Change the following sentences into indirect speech.**

(i) She said to me , " Why are you late today?"

.....

(ii) The boy said to her , " Please help me."

.....

**8. Change the following sentences into passive voice.**

(i) Let her finish lunch.

.....

(ii) The teacher will ask similar words tomorrow.

.....

**9. Re-write the following sentences using the correct singular/plural form a verbs.**

(i) Neither you nor your teacher know my name.

.....

(ii) Slow and steady win the race.

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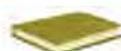
**10. Frame a question of the given sentence.**

(i) She lives beside my house.

.....

(ii) Add a question tag to the given sentence.

I am your friend ..... ?





**II. Read the following passage and answer the questions that follow: (attempt any one)**

Over many days and months Valli listened carefully to conversations between her neighbours and people who regularly used the bus, and she also asked a few discreet questions here and there. This way she picked up various small details about the bus journey. The town was six miles from her village. The fare was thirty paise one way — “which is almost nothing at all,” she heard one well-dressed man say, but to Valli, who scarcely saw that much money from one month to the next, it seemed a fortune. The trip to the town took forty-five minutes. On reaching town, if she stayed in her seat and paid another thirty paise, she could return home on the same bus. This meant that she could take the one-o’clock afternoon bus, reach the town at one forty-five, and be back home by about two forty-five... On and on went her thoughts as she calculated and recalculated, planned and replanned.

(i) How far was the town from the village?

(a) Two miles

(b) Six miles

(c) Ten miles

(d) Five miles

( )

(ii) The trip to the town took—

(a) Forty five minutes

(b) Twenty minutes

(c) Fifteen minutes

(d) Thirty five minutes

( )

(iii) What did Valli do to get the small details about the bus journey?

(a) She read the newspaper.

(b) She listened to the radio.

(c) She listened to conversations between her neighbours and people.

(d) She talked to her friends.

( )

(iv) What seemed “a fortune” to Valli?

Ans. ....

.....

(v) How did Valli plan for her bus journey?

Ans. ....

.....



(vi) From the above passage find similar word for "careful"

Ans. ....

OR

The house — the only one in the entire valley — sat on the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho — who knew his fields intimately — had done nothing else but see the sky towards the north-east. "Now we're really going to get some water, woman." The woman who was preparing supper, replied, "Yes, God willing". The older boys were working in the field, while the smaller ones were playing near the house until the woman called to them all, "Come for dinner". It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north-east huge mountains of clouds could be seen approaching. The air was fresh and sweet. more.

(i) Where was the house located ?

(a) On the side of a road.

(b) On the crest of a low hill.

(c) On a mountain.

(d) Near the river. ( )

(ii) Who was working in the fields?

(a) Smaller boys

(b) Farmers

(c) Older boys

(d) The woman ( )

(iii) Huge mountains of clouds could be seen approaching from -

(a) South-east

(b) East-west

(c) North

(d) North- East ( )

(iv) What did Lencho predict ?

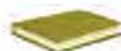
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(v) What was the woman doing?

.....

(vi) From the above passage find similar word for "forecast".

.....





**12-14 Answer the following questions in 20-30 words:(attempt any 3)**

- (i) What is 'true freedom' according to Mandela ? (Nelson Mandela - Long Walk to Freedom)

.....

.....

.....

OR

- (ii) Explain in your own words why Maxwell considers the airhostess "the very queen of her kind". (Mijbil the Otter)

Ans. ....

.....

.....

**16. Answer the following question in 40 words: (attempt any one)**

- (i) Draw a character sketch of Natalya. (The Proposal)

Ans. ....

.....

.....

.....

.....

.....

.....

OR

- (ii) Who is Lomov? Why does he visit Chubukov? (The Proposal)

Ans. ....

.....

.....

.....

.....

.....

.....



17. Read the following extract of the poems and answer the questions that follow: (attempt any one) -

The way a crow

Shook down on me

The dust of snow

From a hemlock tree

- (i) Write the rhyme scheme and rhyming words.

Ans. ....  
.....

- (ii) Read the above extract of the poem and explain its meaning.

Ans. ....  
.....

OR

Never shall a young man,

Thrown into despair

By those great honey-coloured

Ramparts at your ear,

Love you for yourself alone

And not your yellow hair."

- (i) Explain the meaning of the above extract.

Ans. ....  
.....

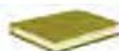
- (ii) Why is the young man in despair?

Ans. ....  
.....

- 18-19 Answer the following questions in 20 words each: (attempt any two)

- (i) How does the tiger feel in the zoo? (A tiger in the zoo)

Ans. ....  
.....





(ii) Write the central idea of the poem "The Ball".

Ans. ....  
.....

(iii) Briefly interpret the theme and idea of the poem "The Tale of Custard the Dragon" (20 words).

Ans. ....  
.....  
.....

**20. Read the following questions and choose the correct alternatives -**

(i) What did the clergyman hear in the early morning?

- |                          |                          |     |
|--------------------------|--------------------------|-----|
| (a) Chink of money       | (b) The noise of water   |     |
| (c) Song sung by Griffin | (d) Snore of a neighbour | ( ) |

(ii) Mrs Pumphrey is worried about Tricki because he is .....

- |                   |             |     |
|-------------------|-------------|-----|
| (a) seriously ill | (b) naughty |     |
| (c) lost          | (d) injured | ( ) |

(iii) ..... butterflies migrate to Central America.

- |               |                    |     |
|---------------|--------------------|-----|
| (a) Monarch   | (b) Snout          |     |
| (c) Hackberry | (d) Pearl crescent | ( ) |

**21-22 Answer any two out of three following questions in 20 words-**

(i) What cause Horace angry ? (A Question of trust)

Ans. ....  
.....

(ii) Who was Fowler and what was his first authentic thrill of the day? (The Midnight Visitor)

Ans. ....  
.....

(iii) Why was Sulekha nicknamed Bholi? (Bholi)

Ans. ....  
.....



23. Answer any one out of two following questions in about 60 words.

- (i) What evidence do you get from the text about Tricki's affluent living? ( A Triumph of surgery)

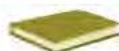
Ans. ....  
.....  
.....  
.....

Or

- (ii) "Everyone must have a chance to reform." How did Anil worked upon these values and succeeded?

(The Thief's Story)

Ans. ....  
.....  
.....





## Model Paper 2

### 1. Read the following passage and answer the questions that follow :

Has a snake ever coiled itself round any part of your body? A full-blooded cobra?" All of us fell silent. The question came from the homeopath. The topic came up when we were discussing snakes. We listened attentively as the doctor continued with his tale. It was a hot summer night; about ten o'clock. I had my meal at the restaurant and returned to my room. I heard a noise from above as I opened the door. The sound was a familiar one. One could say that the rats and I shared the room. I took out my box of matches and lighted the kerosene lamp on the table. The house was not electrified; it was a small rented room. I had just set up medical practice and my earnings were meagre. I had about sixty rupees in my suitcase. Along with some shirts and dhotis, I also possessed one solitary black coat which I was then wearing. I took off my black coat, white shirt and not-so white vest and hung them up. I opened the two windows in the room. It was an outer room with one wall facing the open yard. It had a tiled roof with long supporting gables that rested on the beam over the wall. There was no ceiling. There was a regular traffic of rats to and from the beam. I made my bed and pulled it close to the wall. I lay down but I could not sleep. I got up and went out to the veranda for a little air, but the wind god seemed to have taken time off. I went back into the room and sat down on the chair. I opened the box beneath the table and took out a book, the *Materia Medica*. I opened it at the table on which stood the lamp and a large mirror; a small comb lay beside the mirror.

(i) The discussion begins with .....

- (a) snakes                      (b) rats                      (c) boys                      (d) dogs

(ii) The doctor was a .....

- (a) snake charmer    (b) homeopath    (c) cardiologist    (d) none of these

(iii) What did the narrator do when he heard the noise of rats?

.....

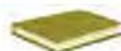
(iv) Describe the rented room ?

.....

.....

.....

.....





- (v) Write the similar word of the following word from the passage :

Quiet .....

- (vi) Write the opposite word of the following word from the passage :

Push.....

**2. Read the following passage and answer the questions that follow:**

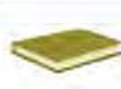
The only woman in the world who has scaled Mt Everest twice was born in a society where the birth of a son was regarded as a blessing, and a daughter, though not considered a curse, was not generally welcome. When her mother was expecting Santosh, a travelling 'holy man', giving her his blessing, assumed that she wanted a son. But, to everyone's surprise, the unborn child's grandmother, who was standing close by, told him that they did not want a son. The 'holy man' was also surprised! Nevertheless, he gave the requested blessing ... and as destiny would have it, the blessing seemed to work. Santosh was born the sixth child in a family with five sons, a sister to five brothers. She was born in the small village of Joniyawas of Rewari District in Haryana. The girl was given the name 'Santosh', which means contentment. But Santosh was not always content with her place in a traditional way of life. She began living life on her own terms from the start. Where other girls wore traditional Indian dresses, Santosh preferred shorts. Looking back, she says now, "From the very beginning I was quite determined that if I chose a correct and a rational path, the others around me had to change, not me." Santosh's parents were affluent landowners who could afford to send their children to the best schools, even to the country's capital, New Delhi, which was quite close by. But, in line with the prevailing custom in the family, Santosh had to make do with the local village school. So, she decided to fight the system in her own quiet way when the right moment arrived. And the right moment came when she turned sixteen. At sixteen, most of the girls in her village used to get married. Santosh was also under pressure from her parents to do the same. A marriage as early as that was the last thing on her mind. She threatened her parents that she would never marry if she did not get a proper education. She left home and got herself enrolled in a school in Delhi. When her parents refused to pay for her education, she politely informed them of her plans to earn money by working part time to pay her school fees. Her parents then agreed to pay for her education.

- (i) Santosh was born in .....

(a) Haryana                      (b) Rajasthan                      (c) Punjab                      (d) Delhi

- (ii) How many brother did Santosh have ?

(a) six                      (b) five                      (c) four                      (d) seven



(iii) At what age did Santosh go to Delhi for education?

- (a) Fifteen                      (b) Fourteen                      (c) Sixteen                      (d) Eighteen

(iv) How did she fight for her education ?

.....

.....

.....

(v) What was the custom which she did not like?

.....

.....

(vi) What did she prefer to wear which was different?

.....

.....

(vii) What did her parents do for living ?

.....

(viii) Write the similar word of the following word from the passage :

Tradition.....

(ix) Write the opposite word of the following word from the passage :

Poor .....

3. Write an Email to the principal of your school requesting him/her to grant you two days leave as you want to attend your cousin's marriage.

.....

.....

.....

.....

.....





[illegible]

4. Write a story on any of the given two choices in about 80 words.

## The Cap-seller and the Monkeys

Or

## The Lion and the Mouse

[illegible]

5. Write a paragraph of about 60 words on any of the given two choices.

Holi or A visit to the Zoo

.....

.....

.....

.....

.....

.....

.....

.....

6. Choose the correct form of the verbs :

(i) Yesterday, She and I ..... a thrilling movie.

- (a) saw (b) see (c) had seen (d) will see

(ii) He ..... if you wait.

- (a) will come (b) comes (c) came (d) has come

(iii) I met him when he ..... the street.

- (a) was crossing (b) crossed (c) is crossing (d) had crossed

(iv) When they realized that they had been fooled, they .....back.

- (a) Had rush (b) rushed (c) had rushed (d) have rushed

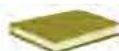
7. Change the following sentences into indirect speech.

(i) The principal said to me, "Do your homework on time."

.....

(ii) Mother said to me, "When will you come back?"

.....



**8. Change the following sentences into passive voice.**

- (i) The teacher is telling us a story.

.....

- (ii) I have built a wooden house.

.....

**9. Rewrite the following sentences using correct singular/plural form of verbs.**

- (i) He along with his friends were going to the party.

.....

- ii) Time and time waits for none.

.....

**10. Frame a question of the given sentence.**

- (i) She wished me morning with a happy face.

.....

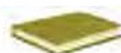
- (ii) Add a question tag to the given sentence.

She will tell you the truth.....?

**11. Read the following passage and answer the questions that follow:**

(attempt any one)

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government. On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr. de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the wellbeing of the Republic and its people. To the assembled guests and the watching world, I said: Today, all of us do, by our presence here... confer glory and hope to newborn liberty. Out of the experience of an extraordinary human disaster that lasted too long, must be born a society of which all humanity will be proud."





Q1. The ceremony took place in—

- |                    |                       |     |
|--------------------|-----------------------|-----|
| (a) High Buildings | (b) Union Buildings   |     |
| (c) Twin Buildings | (d) Marwell Buildings | ( ) |

Q2. The first deputy president was—

- |                 |                       |     |
|-----------------|-----------------------|-----|
| (a) Zenani      | (b) Mr. de Klerk      |     |
| (c) Thabo Mbeki | (d) None of the above | ( ) |

Q3. Nelson Mandela pledged to—

- |  |     |
|--|-----|
| (a) Obey and uphold the Constitution         |     |
| (b) Serve the people of the world            |     |
| (c) To serve the people of the United States |     |
| (d) Obey the white people                    | ( ) |

Q4. Which ceremony is being celebrated in the above passage?

Ans. ....  
.....

Q5. Who is Zenani?

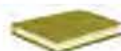
Ans. ....  
.....

Q6. From the above passage find a word similar in meaning for "freedom"

Ans. ....  
.....

OR

Mij and I remained in London for nearly a month. He would play for hours with a selection of toys, ping-pong balls, marbles, rubber fruit, and a terrapin shell that I had brought back from his native marshes. With the ping-pong ball he invented a game of his own which could keep him engrossed for up to half an hour at a time. A suitcase that I had taken to Iraq had become damaged on the journey home, so that the lid, when closed, remained at a slope



from one end to the other. Mij discovered that if he placed the ball on the high end it would run down the length of the suitcase. He would dash around to the other end to ambush its arrival, hide from it, crouching, to spring up and take it by surprise, grab it and trot off with it to the high end once more.

Q1. Mij and I remained in London for nearly—

- (a) A year                      (b) A day                      (c) A month                      (d) A week                      (    )

Q2. Mij invented a new game with —

- (a) A rubber fruit                      (b) A marble                      (c) A terrapin                      (d) A ping-pong                      (    )

Q3. The suitcase was taken to —

- (a) Iraq                      (b) London                      (c) Iran                      (d) Canada                      (    )

Q4. How did Mij spend his time in London?

Ans. ....

.....

.....

Q5. What game did Mij invent?

Ans. ....

.....

.....

Q6. From the above passage find a word similar in meaning for “sudden attack”.

Ans. ....

**12-14 Answer the following questions in 20-30 words:(attempt any 3)**

Q1. Why was the pilot happy when he was flying alone to England?

Ans. ....

.....

.....





Q 2. What punishment did Mr. Keesing give to Anne Frank?

Ans. ....  
.....  
.....

Q 3. What are the various adventure sports available in Coorg?

Ans. ....  
.....  
.....

Q 4. Why did Valli want to ride on the bus?

Ans. ....  
.....  
.....

**15. Answer the following question in 80 words: (attempt any one)**

Q1. How could you say that Lencho had complete faith in the God? Explain in your own words.

Ans. ....  
.....  
.....  
.....

OR

Q 2. Explain why Gautam Buddha left his home to seek enlightenment?

Ans. ....  
.....  
.....  
.....



16. Answer the following question in 40 words: (attempt any one)

Q1. What type of a person is Natalya? Briefly explain her character.

Ans. ....  
.....  
.....  
.....

Q2. How does Natalya react when she comes to know that Lomov had come to propose her?

Ans. ....  
.....  
.....  
.....

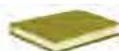
### First Flight– Poetry

17. Read the following extract of the poems and answer the questions that follow: (attempt any one)–

The trees inside are moving out into the forest,  
the forest that was empty all these days  
where no bird could sit  
no insect hide  
no sun bury its feet in shadow  
the forest that was empty all these nights  
will be full of trees by morning.

Q1. Explain the meaning of the above extract.

Ans. ....  
.....  
.....





Q 2. Why was forest empty all these days?

Ans. ....

.....

.....

.....

.....

OR

The true Chameleon is small,  
A lizard sort of thing;  
He hasn't any ears at all,  
And not a single wing.  
If there is nothing on the tree,  
'Tis the chameleon you see.

Q1. What does the poet tell us about a chameleon?

Ans. ....

.....

.....

.....

.....

Q 2. Write the rhyme scheme and rhyming words.

Ans. ....

.....

.....

.....

.....



**Answer the following questions in 20 words each: (attempt any two)**

Q1. Why did Belinda cry for help?

Ans. ....  
.....

Q2. What do 'Fire' and 'Ice' symbolize in the poem 'Fire and Ice'?

Ans. ....  
.....

Q3. What message do you get from the poem "A Tiger in the Zoo"?

Ans. ....  
.....

**18. Read the following questions and choose the correct alternatives -**

(i) What did Ebright do in kindergarten?

- |                         |                                     |     |
|-------------------------|-------------------------------------|-----|
| (a) Collect butterflies | (b) Played with other children      |     |
| (c) Learnt swimming     | (d) Participating in national games | ( ) |

(ii) Matilda was born into a family of .....

- |                 |              |     |
|-----------------|--------------|-----|
| (a) ministers   | (b) officers |     |
| (c) shopkeepers | (d) clerks   | ( ) |

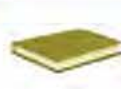
(iii) Who was Ramlal .....

- |                      |                   |     |
|----------------------|-------------------|-----|
| (a) Revenue official | (b) Administrator |     |
| (c) Commissioner     | (d) Bank manager  | ( ) |

**19-20 Answer any two out of three following questions in 20 words-**

(i) Draw a brief character sketch of Hari Singh. (The Thief's Story)

Ans. ....  
.....





(ii) Write about Tricki's visit to surgery. (A Triumph of Surgery)

Ans. ....

.....

(iii) What was the problem of Mme Loisel? (The Necklace)

Ans. ....

.....

21. Answer any one out of two following questions in about 60 words.

(i) "Griffin was rather a lawless person." Comment. (Footprints without Feet)

Ans. ....

.....

.....

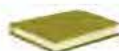
.....

(ii) Write brief a character sketch of Bholi. "Bholi's whole personality underwent a complete transformation towards the end of the story." Explain. (Bholi)

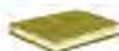
Ans. ....

.....

.....

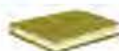


### Comments





### Comments



# बेड टच/ असुरक्षित स्पर्श होने पर क्या करें ?



Shout 'NO' loudly

जोर से 'नो' या 'नहीं'  
चिल्लाओ

# NO

Run away from that

person/ place

उस व्यक्ति/स्थान से दूर भाग  
जाओ

# GO

Tell someone trusted

किसी विश्वसनीय को  
जरूर बताओ

# TELL

ये सब करते समय अपनी सुरक्षा का ध्यान रखना चाहिए..



Education is a great leveller and is the best tool for achieving economic and social mobility, inclusion, and equality.

-National Education Policy 2020



राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्  
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शिक्षा संकुल, जयपुर ( राजस्थान ) 312001